



Why Study Civics and Economics?

Understanding civics is the key to understanding the country we live in. We are all impacted by the decisions of our government and the ideals of our democratic nation. Understanding economics is the key to understanding how to make the important decisions in your role as workers/entrepreneurs, consumers, borrowers, savers, investors, and voters. Your future and the future of our economy depend on you making informed, reasoned decisions.

I. Course Description:

(a) Civics: Civics is a semester long course that follows the California State and Common Core Standards. We will examine the foundations of democracy, the Constitution, the three branches of government, federal and state government systems, media influence and citizens' rights and responsibilities. We will also explore the major events, controversies, and moral dilemmas happening in our lives today through analysis of current events.

(b) Economics: Economics is a semester long course that follows the California State and Common Core Standards. Students will examine fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Studied in a historic and practical context are the basic economic principles of micro and macroeconomics, international economics, comparative economic systems, measurement, and methods. Students will also learn practical economics in order to prepare themselves for their eventual entrance into the adult world.

II. Course Requirements

Students will be involved in individual assignments, cooperative groups, and class discussions. Students will complete course work that is required by the state of California to meet graduation requirements.

III. Homework/ Late Work

Students will be given homework between one to three nights a week, depending on topic. Each assignment will have a due date printed/listed on it. If the assignment is in paper form, the assignment must be stamped with the time clock before placing into the Turn-In slot. Electronic work will be done via the Google Classroom and its Due Date.

Late Work

I will not accept late work beyond 3 days for all students. If you have an excused absence, you can submit work equal to the number of days you were absent. For example, if you were absent for 5 days, you will get 5 days to make up the work once you return. It is a student's responsibility to meet with me as soon as they return from an absence to get their make-up work.

IV. Grading Policy

The grading scale for each class will follow the adopted grading scale for the Palm Springs Unified School District for the 2021-2022 school years.

100-97% = A+	89-87% = B+	79-77% = C+	69-67% = D+	59-0% = F
96-93% = A	86-83% = B	76-73% = C	66-63% = D	
92-90% = A-	82-80% = B-	72-70% = C-	62-60% = D-	

It is the student's responsibility to maintain a grade average above 70% and seek out assistance with the teachers as needed to make up work, redo assignments, or re-take assessments to demonstrate mastery at 70% or higher.

Additionally, school policy will be followed. It is important that you know what is expected of you while in school. If you are unfamiliar with the school rules or policies, ask a counselor or check with the assistant principal in charge of students, who will be happy to give you a copy of the student handbook.

V. Classroom Expectations, Rewards, and Consequences

The expectations of the classes are that every student will come prepared to learn. The classroom rules vary from classroom to classroom but are focused on demonstration of appropriate school behaviors. Mr. Haga's Expectations are:

- Scan your ID into the attendance system by the door as you walk in.
- Be in your seat when the bell rings
- Bring all required materials to class daily
- Be Respectful
- Follow Directions
- Ask for Permission
- No personal grooming, eating, drinking, chewing gum, using phone while in class.
- When leaving class to go to the bathroom, scan your ID as you leave and when you return to class.

Rewards include, but are not limited to positive notes and phone calls home, positive comment cards mailed home, field trips, positive praise, and token rewards.

Consequences may include, but are not limited to warnings, meetings with the teacher, additional individual assignments, contact with discipline office, and parents. The teacher reserves the right to make referrals to the office for serious violations of school policy.

VI. Attendance Policy

Mr. Haga's attendance policy is:

Students are allowed a maximum of fifteen (15) unexcused absences per semester. Students that have more than fifteen absences are required to receive a failing grade for the course. Teacher discretion is allowed based on the reasoning for absences above fifteen (15) within reason. It is very important that you attend school in order to fully get the instruction you need to be a successful student.
(Staying home due to Covid is an Excused absence)

VII. Tardy Policy:

1st = Loss of ability to use cell phone in class for 2 days (including today)

2nd = Loss of ability to use cell phone for 1 week

3rd = Lunch or After School 15-minute Detention, and Phone Call Home

4th = Referral to Office

Repeat if Necessary

VIII. Parent or Guardian Involvement

Parents/guardian involvement is greatly needed and appreciated to make this a successful year for each student. Parents/guardians are required by law to attend and participate in the development and implementation of the student's annual or triennial Individual Education Plan (IEP).

Parents that are actively involved and monitoring grades, attendance, and credits earned, drastically increase their student's success for all four years of high school. The two largest factors for success in high school are (1) not failing classes early on and (2) positive attendance in school.

PARENT COMMUNICATION

Please read and review this syllabus with your student. I am looking forward to an exciting year in which all students have the ability to succeed in Civics. Your student's cooperation with classroom rules and procedures will greatly affect the success of your student. Parents should be aware that their student must spend time outside of class studying the material covered in class even if no homework or projects are assigned. Please feel free to contact me by leaving a message with the school secretary or sending them an email. I will return your call as soon as possible.

Mr. Haga

Students--Please read the following statement and sign below.

I have read the syllabus for my Civics class and understand the course expectations and responsibilities.

Student's name: _____

Student's signature: _____

Date: ____/____/____

Parents—Please read the following statement and sign below.

I have read the syllabus for Civics and understand the course expectations and responsibilities of my son/daughter.

Parent's name: _____

Parent's signature: _____

Home phone number: _____

Work phone number: _____

Email address: _____

Date: ____/____/____

Comments (please use back side of page):